

Newbank Nursery & Out of School Club



Newbank House, Oldham Road, Heyside, Royton, Oldham, Lancashire OL2 6NE

Inspection date	21 August 2019
Previous inspection date	2 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The newly appointed management team aspires to be outstanding. It is committed to providing all children and families with high-quality care and education. Leaders routinely assess the quality of teaching and staff practice. They use their evaluations to identify areas of focus and implement positive changes.
- Staff are positive role models. Children's behaviour is excellent. Methods adopted include a traffic-light system. Even younger children regulate their own behaviour. They respond appropriately when staff use visual reminders. Staff value the voice of the child. An example of this is during the children's council. Staff empower older children and they democratically make informed decisions.
- Staff advocate providing all children with new experiences and exciting opportunities. For example, they recently facilitated a visit for a linked nursery setting in Huddersfield. Staff invited children from the other setting to come and play in the exciting outdoor learning environment, at Newbank Nursery and Out of School Club.
- Highly qualified staff use their knowledge well. They provide activities and experiences that capture children's curiosity and motivate them to learn. However, there have been recent changes to the staff team. Some less experienced staff fail to take account of learning opportunities that arise, and fully take account of the unique ways that children like to play and learn.
- Staff have recently revised planning systems. The new planning arrangements take more account of children's interests and involve parents in the process. However, sometimes staff do not promote older children's communication and language skills, as well as the other learning areas. Nonetheless, all children make good progress.
- Staff use a range of interesting methods, such as take-home activity bags, to help parents to support children's learning at home. Parents are fully included and particularly enjoy the parent workshops and stay-and-play sessions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support less experienced staff and further develop their teaching skills to the highest level
- focus teaching more precisely on supporting older children's communication and language skills, for example, by providing an environment where children can listen, speak and communicate without interruption and by asking purposeful and challenging questions that help them to make the best progress possible.

Inspection activities

- The inspectors had a tour of all areas of the nursery. They observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors held ongoing meetings with the providers, nursery manager and deputy manager. The inspectors completed two evaluations of teaching. One with the nursery manager and one with the deputy nursery manager.
- The inspectors spoke to staff and children at appropriate times during the inspection.
- The inspectors looked at relevant documentation, such as policies and procedures and children's records, reviewed the nursery's self-evaluation and checked evidence of the suitability of staff.
- The inspectors took account of the views of parents.

Inspectors

Layla Davies

Denise Farrington

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders have a strong understanding of child protection procedures. They have created a culture where all staff work together to protect children's safety. Staff are well trained and know what to do and who to contact should they have concerns about a child or the behaviour of a colleague. Staff supervise children well and high staff-to-child ratios are maintained. This means that staff are able to respond to children's needs swiftly. All staff fully understand and are alert to the broader aspects of safeguarding. Leaders provide support and regular training for staff. Staff have opportunities to share their professional knowhow with others. For example, they visit other settings within the nursery group, to share their skills with colleagues.

Quality of teaching, learning and assessment is good

Toddlers enjoy singing sessions. They take turns to select a prop from the box and join in with actions to familiar rhymes. Two-year-old children are creative and experiment with paint. They enjoy animated role play outdoors, using vegetables to make 'vegetable soup'. Babies immerse themselves in making pizza. Experienced staff allow babies time to explore the different toppings, using their senses. Babies inquisitively taste, touch and smell the assorted foods, such as peppers, cheese and tomato puree. Older children develop an excellent awareness of the diverse world. For example, they use a range of real items and costumes in the role-play area. They balance and walk with confidence using toy crutches, wear glasses and dress in cultural garments. Furthermore, staff plan themed days to celebrate different countries. Children taste foods and wear clothing in colours that reflect flags from around the world, and staff use children's home languages. This helps children to become aware of the similarities and differences between themselves and others.

Personal development, behaviour and welfare are good

The environment is friendly and welcoming. Enthusiastic staff and children thoroughly enjoy their time together. Children arrive happy, eager to play and explore. Even children who are new to the setting demonstrate that they feel secure. For example, babies nestle in and embrace their key person, during well-planned but flexible settling-in sessions. All children have the opportunity to be awarded the accolade of 'little helper' and older children were observed to relish the additional responsibility. This helps to support their high levels of self-esteem. Children's physical health is given high priority. They benefit from tasty, freshly prepared meals and regular active play in the extensive outdoor classroom and woodland.

Outcomes for children are good

Young children show they have good skills which will help them with writing in school. They show increasing control and confidence, using assorted tools and equipment. For example, toddlers make marks in flour, using wheels on various toy vehicles. Older children copy letters, using writing tools and form recognisable words. They identify and use phonetic sounds during group sessions. All children, including children with special educational needs and/or disabilities and children who speak English as an additional language, are supported very well. They make good progress in relation to their

development on entry, ready for future learning.

Setting details

Unique reference number	EY289347
Local authority	Oldham
Inspection number	10120417
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 10
Total number of places	150
Number of children on roll	133
Name of registered person	Shine Childcare Limited
Registered person unique reference number	RP904104
Date of previous inspection	2 May 2013
Telephone number	01706 882 397

Newbank Nursery & Out of School Club registered in 2004 in the Royton area of Oldham. The nursery employs 33 members of childcare staff. Of these, one holds a relevant qualification at level 6, seven staff hold appropriate early years qualifications at level 5, 18 staff hold appropriate early years qualifications at level 3 and three staff hold a relevant qualification at level 2. The nursery opens from 7.30am until 6pm on Monday to Friday, all year round.

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